Behavioral Science Book Service

Front and Brown Streets
Riverside, New Jersey 08075

Address Correction Requested

CAMDEN NEW JERSEY

Bik Rate
U. S. Postage
PAID
Camden, N. J.
Permit No. 156

IMPORTANT:

DATED MATERIALS ENCLOSED

(continued from inside pages)

or chancellor. Like the broom of the Sorcerer's Apprentice, they turn out carbon copies of themselves who, in turn, staff the smaller colleges and shape their curricula in order to get *their* students into the university graduate schools they came from.

Despite the seemingly grim situation depicted by this lucid work, the authors of THE ACADEMIC REVOLUTION offer some cogent and constructive proposals for reform, particularly in the area of research (too much of which "exhibits no genuine concern with answering real questions or solving important problems") and in the "astonishingly complacent" graduate schools (too often dedicated to "training men to write papers rather than to communicate with students"). They maintain that Ph.D. candidates should be permitted to attack contemporary problems that cut across narrow disciplines, more emphasis should be placed on clinical and field experience, and more *nonacademic* experts should be used in teaching.

Recent Russian scientific advances have caused some experts to question the quality of our own educational system. They point out that the Soviet educational structure was built almost from scratch over the last half century, and its foundations were laid not by educators but by commissars. With all its obvious shortcomings, we should never forget that the quality of American higher education is still the best in the world, the envy of most other countries and the model for many. What is more significant, it has reached this position of preeminence without central direction.

Special Selection:

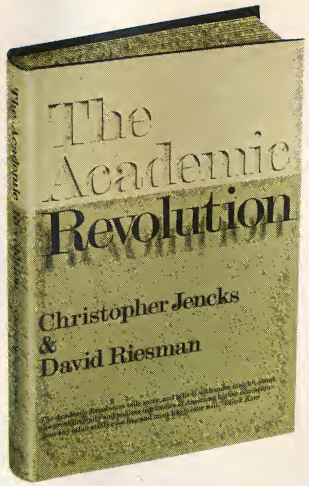
The Academic Revolution

by Christopher Jencks and David Riesman

Retail Price $10.00

Member's Price $7.50

plus one bonus credit toward the four required for your next free Bonus Book



THE ACADEMIC REVOLUTION, Special Selection, may be ordered in addition to or instead of the Main Selection.

254-15

A Special Selection of General Interest

"THE ACADEMIC REVOLUTION

tells more, and tells it with more insight, about the great diversity and endless intricacies of American higher education than any other study ever has and most likely ever will."
— CLARK KERR

"A valuable reference for the development of American society in the 20th Century. The chapters on Roman Catholic and Negro colleges alone are sufficient to establish the book's importance." —*The Nation*

"It contains the best brief discussion of class in the United States that I have ever read – just one instance of the authors' success in writing a book about education which, because of their insistence on a large framework of reference, becomes a book about America's social arrangements and value structure. . . . A rich, brilliant volume, essential background for understanding the current world-wide crisis of the university."
— *The New Republic*

"The book is likely to stand for years as the most reliable analysis of higher education in the U.S." —*Time*

"The book is a triumph which raises the right questions on a broad canvas about higher education in this country."
— *The Atlantic*

Education today is America's biggest—and best—business. Almost one-third of the nation's capital is tied up not in industrial plant and equipment but in schools and educational materials. And more than a quarter of its total population—some 55 million persons—is engaged in full-time studies. Teachers have become the largest single occupational group in the country.

Education is all pervasive. The Department of Defense expends more on education beyond the high school level than all of the 50 state governments, and it has been said that the military forces spend more time studying than fighting. Corporations like IBM and General Electric budget more for training and educating their employees than all but the largest universities.

With the increasingly important but often self-serving role it plays, there has long been a need for a closer look at higher education, the jumping-off-point for the intellectual and professional elite of our society.

THE ACADEMIC REVOLUTION, by Christopher Jencks and David Riesman, provides just such a searching new look at the "new look" of American higher education. But the "revolution" of the authors' title is not the student unrest on U.S. campuses—although an excellent chapter, *"The War Between the Generations,"* incisively explores the root causes of the student revolution and places it in context. Rather, it is a study of the rise of a large and important class of professional scholars (what the authors call "academic professionalism") and the sweeping changes that have been wrought in the graduate schools, the "sexually segregated" and coeducational institutions, the secular and religious universities, colleges for Negroes, and even the "anti-universities," such as the community (or "commuter") colleges and junior colleges.

Some Observations from THE ACADEMIC REVOLUTION:

On Ph.D. Requirements: "We are not suggesting that every Ph.D. in English should have to compose a passable sonnet — though that might be more sensible than requiring him to read Anglo-Saxon. What we are suggesting is that nobody should get a Ph.D. in English who has not *tried* to write a sonnet."

On Teaching Assistants: "They listen to complaints and generally protect the professors from overexposure to the ignorant."

On Academic Standards: "The amount of absenteeism, indolence and incompetence permitted students is far greater than that permitted almost any other sort of worker."

On College Results: "The primary importance of schools and colleges is not that they are changing the overall quality of life, but that to some extent they determine which particular individuals will enjoy the good life and which ones will not."

On Scholarships: "Small scholarships are usually offered to middle-class students whom the college wants to recruit and who it fears will go elsewhere if they don't receive some token of the college's esteem."

On Grades: "The relationship between course grades in most professional schools and occupational success is in fact very low, often approaching zero."

On Men's Colleges: "These stag institutions preserve earlier collegiate styles, like the Jazz Age pride in holding hard liquor one can still find at the University of Virginia, the teen-age muscularity of Princeton or Notre Dame, or the John Wayne militarism of Texas A&M."

On the Future: "In the long run the young always displace the old, and they seldom completely resemble them. If they are a different breed, and if they want to build a different world rather than simply destroying the one their elders built, they can do so. Their predecessors, after all, made the academic revolution in colleges that were far less open to reform than today's universities!"

Are universities more and more caught in a web of professionalism? Do graduate departments rule the universities and do research-oriented scholars and career-minded professors rule the departments?

Authors Christopher Jencks (lecturer at the Harvard Graduate School of Education) and David Riesman (perhaps best remembered for his widely read study, *The Lonely Crowd,* now Henry Ford II professor of social sciences at Harvard) answer with an emphatic yes—and they back up their charges with a staggering parade of facts and statistics gathered over a decade of college visits and interviews with students and teachers. Heavy reliance was also placed on secondary sources: student newspapers and magazines, catalogues, and even revolutionary manifestos. The big, information-packed result will surprise many people on and off campus, and its conclusions may not sit easily with academic professionals or professional academics.

THE ACADEMIC REVOLUTION ranges widely as it explores the plight and assesses the future of the wide variety of schools that make up the warp and woof of the fabric of American education: medical schools, military academies, (both federal and private), engineering schools, seminaries, graduate schools, women's colleges, denominationally controlled schools, Negro institutions. If the picture they paint is not a totally happy one, it at least has the redeeming grace of being an accurate one.

The authors charge that higher education has become monopolistic. Undergraduate students are now taught almost exclusively by graduate students. The faculties of the graduate schools determine who should be admitted and what should be taught there, holding a virtual veto power over the selection of their colleagues and even over the choice of a university president

(continued on back page)

FREE! Outstanding books and sets— one for each new member you enroll

Choose any available work listed in *Recent Selections.*

(Except those designated "Not available as free books.")

Use this coupon to sign up new members. Your free books will follow at once

To: **BEHAVIORAL SCIENCE BOOK SERVICE,**
Front and Brown Streets, Riverside, New Jersey 08075

Please enroll the new member(s) indicated below. Send to each, as a free Membership Gift, the volume listed—any work described in *Recent Selections.** Also send the first Membership Selections listed—any of the current Selections or *Recent Selections.*

Each new member agrees to choose as few as 3 additional Selections during the next 12 months, and will receive a free Bonus Book with every fourth Selection purchased.

***Except those designated "Not available as free books."**

New Member _____
Address _____
City _____
State _____ Zip _____
Free Book _____
_____
First Selection _____
_____
New Member's signature _____

New Member _____
Address _____
City _____
State _____ Zip _____
Free Book _____
_____
First Selection _____
_____
New Member's signature _____

New Member _____
Address _____
City _____
State _____ Zip _____
Free Book _____
_____
First Selection _____
_____
New Member's signature _____

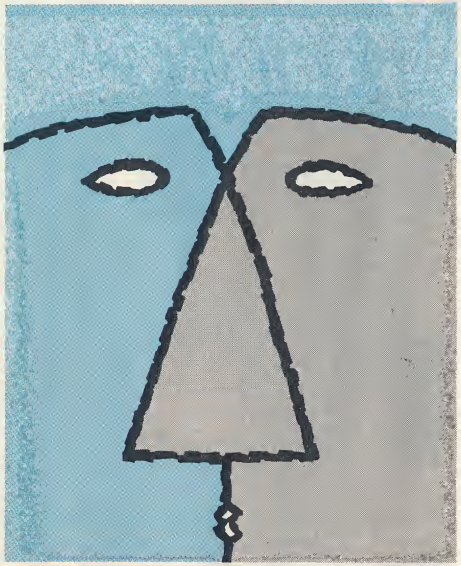
My Name _____
Account Number _____
Address _____
City _____
State _____ Zip _____
Send as my Free Book(s)
(1) _____
(2) _____
(3) _____

271-13

Send me my Free Books as shown — one for each new member I have enrolled.

What's enclosed for

March



Memorandum to members of Behavioral Science Book Service

a way to get valuable books FREE — sign up new members for Behavioral Science Book Service

(see other side)

The Main Dual Selection **Violent Men** and **Human Aggression** Two new and complementary volumes that examine, from contrasting points of view, one of the most pressing social problems of our time. These two highly illuminating books "advance the greatly needed objective and compassionate comprehension of human behavior."—*Otto A. Will, Jr., M.D., Austen Riggs Center*

Alternate Selection **Annual Progress in Child Psychiatry and Child Development, 1968** The first in a series of annual volumes, this remarkably useful and stimulating collection of articles is designed to enable professionals to keep abreast of the most significant and valuable work in every aspect of the normal and disturbed child.

Alternate Selection **The Zulliger Individual and Group Test** Here, in its first English translation, is the work of the late Hans Zulliger, one of Rorschach's outstanding students. Deriving from the Rorschach, the Zulliger test is based on an improved conceptual framework expressed in terms of concrete, observable behavior. "One of the most instructive books in the field."—*Zygmunt A. Piotrowski, Jefferson Medical College of Philadelphia*

Alternate Selection **Genetics of Man** Genetics—once the most baffling science—has suddenly "exploded," with words like *DNA, RNA,* and the *double helix* in common use. This marvelously informative book provides a meaningful understanding of human genetics for the reader with little or no background in the subject.

Special Selection **The Academic Revolution** A perceptive look at the effects of the rise of a large and important class of professional scholars on the tone and quality of American higher education. Argues that the graduate school undervalues its teaching duties and often fails to link learning and life, and offers suggestions for increasing much-needed diversity in education.

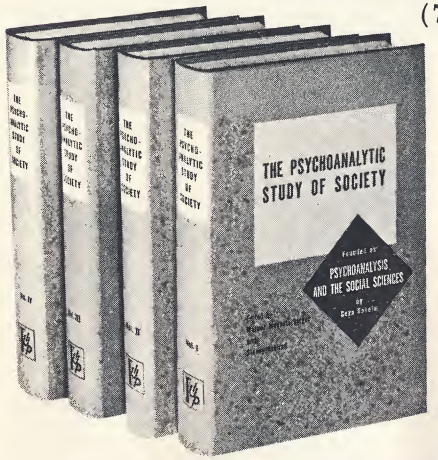
Special Selection

The Psychoanalytic Study of Society

A Distinguished 4-Volume Set

Edited by Warner Muensterberger and Sidney Axelrad

(72170)



" illustrates well the greater understanding of the behavior of structured human society to be derived from the application of psychoanalytic principles to social science." —International Journal of Psycho-Analysis

" 'must' reading for the professional anthropologist."
—American Anthropologist

"a stimulating addition to the burgeoning field of culture and personality."
—American Journal of Sociology

Reflecting a high level of scholarship throughout, these four volumes provide a meeting ground for the work of the psychoanalyst and the social scientist. Cutting across interdisciplinary boundaries, the editors use the insights and techniques of psychoanalysis—but in a much broader context than ever before.

The papers in THE PSYCHOANALYTIC STUDY OF SOCIETY treat of the individual and the culture, of personality development and personality disintegration, of art and religion. Some are almost entirely theoretical; others encompass a wealth of clinical material. All are timely and significant. Included are writings of Robert Waelder, K. R. Eissler, Andrew Peto, Géza Róheim, Jacob A. Arlow, Mark Kanzer, William G. Niederland, Martin Grotjahn, L. Bryce Boyer, and many more.

The unusual comprehensiveness of THE PSYCHOANALYTIC STUDY OF SOCIETY renders it an indispensible source of information for both behavioral and social scientists. Its challenging and provocative assumptions, inferences, and suggestions will serve as powerful inducements not only to further intensive investigation, but also to even greater generalization of psychoanalytic principles.

Retail price for the Set $31.00

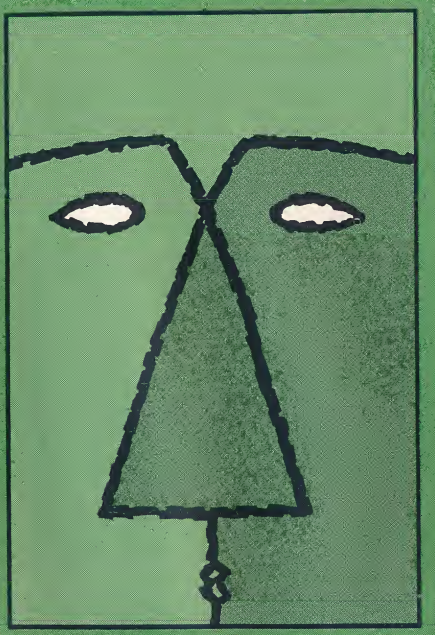
Member's price $19.95

A Saving of more than 35%, plus *two* bonus credits

Not available as free books

RECENT SELECTIONS

still available from the Behavioral Science Book Service



Any of the recent Selections described in this catalogue may be ordered by members of the Behavioral Science Book Service in addition to or instead of the current Selections. All are available at reduced Member's Prices. One Bonus Book Credit is given for each Selection purchased. To order, please note the title and code number of each book you want on the enclosed monthly Order Card.

Behavioral Science Book Service
Front and Brown Streets
Riverside, New Jersey 08075

Do you have friends or colleagues who would appreciate knowing of the fine books available at substantial savings to members of the Behavioral Science Book Service?

If you do, simply list their names below and send this page to us. We will forward descriptive literature to the people you recommend. For each one who joins, you will receive a free book of your choice. Be sure to include your own name, address, and account number so that we can notify you as each of them joins. **Please print.**

Name.....

Address.....

Account number.....

City.....*State*.....*Zip Code*.....

Recommended Name.....

Address.....

City.....*State*.....*Zip Code*.....

Recommended Name.....

Address.....

City.....*State*.....*Zip Code*.....

Recommended Name.....

Address.....

City.....*State*.....*Zip Code*.....

Recommended Name.....

Address.....

City.....*State*.....*Zip Code*.....

Please attach separate sheets for additional recommended names.

***A Dictionary of the Social Sciences** (42230)
Edited by Julius Gould and William Kolb
A precise and definitive compilation of the terminology of the social sciences. 1000 descriptions and definitions, basic concepts, bibliographical data. 816 oversized pages. "The best one-volume dictionary of the language of the social scientist available today."—*Joseph Brant, New York University*
Retail price $19.95
Member's price $14.95

***The Collected Works of Karen Horney** (39450)
Two volumes, boxed
The five major works of the influential figure who has had a lasting impact on psychoanalysis and psychology. These works reflect the full scope of Dr. Horney's provocative restatement of Freudian theory.
Retail price $23.50
Member's price $12.95

***The Neuroses** (64030)
By Henry P. Laughlin, M.D.
This exhaustive reference work provides an integrated, comprehensive view of the whole subject of the neuroses. Lucidly discusses the clinical and phenomenological aspects, psychopathology, therapy, and presents extensive descriptive material. "A useful addition to any professional library."—*Psychiatric Bulletin*
Retail price $25.00
Member's price $16.50

***The Collected Works of Harry Stack Sullivan** (39550)
Two volumes, boxed
The complete statement of one of the most original, gifted, and influential psychiatrists since Freud. Combines six books, all brilliantly edited by Helen Perry.
Retail price $40.00
Member's price $14.95

***Modern Systems Research for the Behavioral Scientist** (63120)
Edited by Walter Buckley
This indispensable new sourcebook brings together the seminal papers on general systems theory, demonstrating the relevance of the basic principles and major concepts to the behavioral sciences. "Professor Buckley has performed an invaluable service for all behavioral scientists."—*Mark S. Mayzner, New York University*
Retail price $14.75
Member's price $10.50

***A Handbook of Contemporary Soviet Psychology** (52160)
Edited by M. Cole and I. Maltzman
An authoritative, up-to-date presentation of the main lines of development and the chief advances of psychology in the U.S.S.R., with emphasis on subjects of special interest to Western psychologists. "A stupendous achievement."—*William Kessen, Yale University*
Retail price $25.00
Member's price $16.50

***The Handbook of Clinical Psychology** (52130)
Edited by Benjamin B. Wolman
A magnificent, 1,600-page reference covering *all* aspects of clinical psychology. Rigorously scientific, its 58 chapters—all original contributions—are written by the leading authorities in their fields. Will become the standard source in clinical psychology.
Retail price $24.50
Member's price $14.95

***American Handbook of Psychiatry Volume III** (32900)
Edited by Silvano Arieti, M.D.
The third volume of an indispensable series in the theory and practice of modern psychiatry rounds out "the single best reference source for all the mental health professions . . . Encyclopedic information in an updated form . . . a model of concise, lucid, authoritative opinion."—*Harold P. Rome, M.D.*
Retail price $20.00
Member's price $14.95

***Volumes I,II and III** (32910)
Retail price $50.00
Member's price $32.90

***Theories of Society** (83450)
A two-volume set
Edited by Parsons, Shils, Naegele, Pitts
The central writings of 88 seminal thinkers on the nature and determinants of human conduct in society. 297 pages of illuminating editorial commentary. *Two volumes, boxed; 1551 pages.*
Retail price $25.00
Member's price $14.95

***Organization and Pathology of Thought** (66150)
Edited by David Rapaport
The 786-page modern classic that brings together 27 major writings on human thought processes. Studies of consciousness, remembering, forgetting, perceiving, hallucinations, creative thinking of all kinds.
Retail price $15.00
Member's price $9.95

Titles marked with an asterisk (*) are not available as free books.

***Human Brain and Psychological Processes** (53920)
By Alexander R. Luria
The distinguished Russian neurophysiologist reports on thirty years of research into the relationship of brain and behavior. "One can agree and disagree with Luria, yes. Ignore him, never."—*Karl H. Pribram, Stanford University*
Retail price $14.50
Member's price $9.75

Feminine Psychology (48390)
By Karen Horney
Dr. Horney's views on the psychology of women, compiled for the first time. Among the topics discussed are frigidity, distrust between the sexes, genital anxieties, maternal conflicts, etc. "Karen Horney at her best."—*Martin Grotjahn, M.D.*
Retail price $5.95
Member's price $5.25

***The Nature of Human Intelligence**
By J. P. Guilford (63920)
A highly original work which creates a comprehensive and systematic theoretical foundation for the concept of intelligence. Outlines and develops a theory of "the structure of intellect," giving considerable attention to the theory and findings of Jean Piaget. *Retail price $14.75*
Member's price $10.95

The Nature of Perceptual Adaptation
By Irvin Rock (63940)
A thorough, authoritative presentation of the findings in this new and rapidly growing area of perceptual study. "The only existing comprehensive organization of research and theory in this area . . . an excellent job."—*Leon Festinger, Stanford University* *Retail price $8.50*
Member's price $6.75

Cognition, Personality, and Clinical Psychology (39140)
Edited by R. Jessor and S. Feshbach
A collection of original papers addressed to the implications of recent developments in cognition for research and theory in personality and psychopathology. Ranges from a major revision of the psychoanalytic theory of motivation to the testing of a model of the forces binding people together in functional social relationships.
Retail price $8.50
Member's price $6.75

***Mental Retardation** (62260)
Edited by Alfred A. Baumeister
A comprehensive, up-to-date collection of original papers covering virtually every aspect of mental retardation. Exhaustively reviews current theory, research, appraisal and treatment, and provides practical information on producing adaptive changes in the behavior of mental retardates.
Retail price $12.50
Member's price $8.95

Social Class, Race, and Psychological Development (78830)
Edited by M. Deutsch, I. Katz and A. R. Jensen
Focusing on the environmental determinants of behavior, the editors present a balanced, objective exposition of the research dealing with the nature-nurture problem, particularly as it effects the issues of social class and racial differences.
Retail price $7.00
Member's price $5.75

***Motivation: Theory and Research**
By Charles N. Cofer and Mortimer H. Appley (63190)
The most comprehensive examination ever attempted of the data, issues, methodologies, and theories in the study of motivation. The authors offer a set of integrating concepts and propose specific motivational mechanisms. *Retail price $12.95*
Member's price $9.25

The Hypnotic Investigation of Dreams
By C. Scott Moss (54370)
This authoritative volume presents a thorough survey and critical evaluation of the clinical and experimental findings regarding the uses of hypnosis in the study of dreams. Includes reprints of the dozen most important studies on the subject.
Retail price $8.00
Member's price $6.25

Pragmatics of Human Communication
By Paul Watzlawick, Janet Helmick Beavin and Don D. Jackson (69740)
Using an eclectic approach drawn from psychoanalysis and information theory, this book provides a systematic basis for categorizing the give-and-take of communication. A superb study by the Palo Alto group. *Retail price $10.00*
Member's price $7.50

Titles marked with an asterisk (*) are not available as free books.

***The Theory and Practice of Psychiatry**
By Fredrick Redlich and Daniel Freedman (83700)
"A psychiatric classic . . . Redlich and Freedman have successfully performed the herculean service of integrating the disparate domains of psychiatry into an ordered and logical synthesis—comprehensive in scope, penetrating in depth."—*Douglas D. Bond, M.D.*
Retail price $12.50
Member's price $8.95

Principles of Group Treatment (70060)
By Eric Berne
Formulates a coherent theory for the conduct of group treatment—the first systematic exposition of the use of transactional analysis in groups. "Filled with provocative, stimulating, challenging, suggestive ideas and observations."—*Emanuel K. Schwartz, Postgraduate Center for Mental Health* *Retail price $7.00*
Member's price $5.75

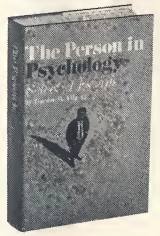
***The Intrapsychic Self** (56180)
By Silvano Arieti, M.D.
A major work of remarkable scope and depth by the editor of *American Handbook of Psychiatry*. "This is a work which may easily prove to be a turning point in contemporary psychology and psychiatry."—*Ludwig von Bertalanffy*
Retail price $12.50
Member's price $8.95

Neurosis and Treatment: A Holistic Theory (64060)
By Andras Angyal
Edited by Hanfmann and Jones
"In a remarkable way Dr. Angyal cuts through theoretical thickets and eliminates jargon in describing dilemmas of neurotic personality organization."—*Robert W. White, Harvard University.*
Retail price $9.95
Member's price $6.95

***The Therapeutic Relationship and Its Impact** (84120)
Edited by Carl Rogers
Analyzes the findings of an ambitious study on whether the same qualities of the psychotherapeutic relationship that have proven effective in dealing with neurotics would have any measurable effect on schizophrenics.
Retail price $12.50
Member's price $8.95

***The Collected Papers of David Rapaport**
Edited by Merton M. Gill (39000)
The writings of one of America's most influential psychologists and psychoanalytic theorists—including hitherto unpublished papers on a wide range of topics . . . "of the greatest interest not only to psychoanalysts but to behavioral scientists generally."—*Robert R. Holt*
Retail price $17.50
Member's price $12.95

The Person in Psychology (68120)
By Gordon Allport
Allport's final testament; a collection of the great psychologist's papers of recent years—selected, introduced, and edited by him shortly before his death. His intense concern with the deeper meanings of individuality is demonstrated in application to new problems. Contains an illuminating autobiographical sketch.
Retail price $9.95
Member's price $7.50



Approaches to Cross-Cultural Psychiatry
Edited by J. M. Murphy and A. H. Leighton (34270)
Specialists in psychiatry, general medicine, anthropology, sociology, and social work report on the search for ways of identifying the mentally ill in other cultures and of isolating the sociocultural factors that influence psychiatric disorders.
Retail price $9.75
Member's price $7.25

The Borderline Syndrome (36810)
By R. R. Grinker, B. Werble, R. C. Drye
Presents the first results of a research program on the "borderline syndrome," defining its characteristics in process or ego-functions terms. "A landmark for those who seek the integration of behavioral science and clinical science."—*Daniel X. Freedman, M.D.* *Retail price $7.95*
Member's price $6.50

Titles marked with an asterisk (*) are not available as free books.

Psychoanalysis, Psychiatry and Psychotherapy

***Psychoanalytic Techniques** (72200)
Edited by Benjamin B. Wolman
A comprehensive, authoritative volume describing the diversified techniques of modern psychoanalysis. This unique collection of original papers by leading representatives of the foremost psychoanalytic schools brings together orthodox Freudians, reformers, and dissidents.
Retail price $15.00
Member's price $9.95

Emergency Psychotherapy and Brief Psychotherapy (44370)
By Leopold Bellak and Leonard Small
An extremely lucid statement of the methods of brief psychotherapeutic intervention. Details the specifics of very short-term psychotherapy: the principles, the underlying theory, and the practical applications. *Retail price $10.75*
Member's price $7.25

The Triumph of the Therapeutic/ The Modes and Morals of Psychotherapy
A Dual Selection (84790)
Philip Rieff's provocative critique of psychoanalysis and its impact on our culture, morality and faith. *Plus* Perry London's brilliant assault on psychiatric complacency—on the traditional view that the therapist must be "morally neutral" with his patient. *Retail price $13.90*
Member's price $7.95

The Faith of the Counsellors (48080)
By Paul Halmos
A controversial examination of the beliefs underlying the practice of counselling. Argues that the counsellor proceeds not from scientific facts or principles, but from an emotional belief in the healing power of love. "Original and stimulating."—*Family Life* *Retail price $6.00*
Member's price $5.25

***Medical Orthodoxy and the Future of Psychoanalysis** (61700)
By K. R. Eissler
Blazing indictments—by a medically trained analyst—of "organized" American psychoanalysis for its refusal to accept lay analysis and for other dangers of "orthodoxy" that threaten psychoanalytic development. *Retail price $12.00*
Member's price $7.95

Black Rage (36440)
By William H. Grier, M.D. and Price M. Cobbs, M.D.
The first book to reveal the full dimension of the inner conflicts and the desperation of the black man's life in America. Written by two black psychiatrists, this eloquent book represents "an urgent and moving account of what it means psychologically to be a Negro in our society."—*Paul Roazen*
Retail price $5.95
Member's price $5.25

The Id and the Regulatory Principles of Mental Functioning/Introduction to the Psychoanalytic Theory of the Libido
A Dual Selection (54450)
Max Schur's examination of the id, in which he formulates an integrated conception of id operations. *Plus* Richard F. Sterba's long-out-of-print classic on libidinal phenomena and their dynamic influence in normal and pathological behavior. *Retail price $10.00*
Member's price $6.95

The Psychotherapies of Marital Disharmony (73000)
Edited by Bernard L. Greene, M.D.
Twelve authorities in psychiatry, sociology, family dynamics and social casework explore, in depth and detail, the complexity of marital disharmony. Covers all major operational approaches to treatment of marital problems. *Retail price $7.95*
Member's price $5.95

What Freud Really Said/Dialogue With Erik Erikson (86810)
A Dual Selection
David Stafford-Clark's expert summary of the heart of Freud's theories, a trustworthy appraisal of the main *clinical* principles of Freud's work. *Plus* Erik Erikson discusses his life's work, concentrating on his conception of *The Eight Stages of Man.* *Retail price $9.45*
Member's price $7.25

Friendship and Fratricide (48900)
By Meyer A. Zeligs, M.D.
A penetrating, continuously fascinating study of the Hiss-Chambers case which brilliantly applies psychoanalytic insights to the lives and personalities of the protagonists. A superb example of psychobiography and a revealing analysis of the most puzzling political-legal case in recent American history. *Retail price $8.95*
Member's price $6.95

Titles marked with an asterisk (*) are not available as free books.

Tests and Measurement

***Diagnostic Psychological Testing** (42180)
By David Rapaport, Merton M. Gill and Roy Schafer
The classic work, thoroughly revised and brought up-to-date by Robert R. Holt. ". . . a focused and theoretically oriented handbook of diagnostic psychological testing that is a highly valuable contribution."—*Lawrence E. Abt* *Retail price $15.00*
Member's price $11.75

Student's Rorschach Manual (80970)
By Robert M. Allen
A perceptive introduction to basic Rorschach test administration and interpretation. Examines the test technique in view of recent developments in personality theory and the findings of current research.
Retail price $7.00
Member's price $5.75

Anthropology

Tikopia Ritual and Belief (84320)
By Raymond Firth
The renowned anthropologist's absorbing study of rites and doctrines outside the main religious system of the Tikopia—a secluded Polynesian people virtually untouched by Western civilization until World War II. Emphasizes the social component of anthropology.
Retail price $12.50
Member's price $8.50

Man's Rise to Civilization As Shown by the Indians of North America from Primeval Times to the Coming of the Industrial State (60380)
By Peter Farb
An important new book which uses the contrasting customs of North American Indian tribes to explain the evolution of man as a social being—his relationships with his family and kin groups, his religious and political institutions.
Retail price $8.95
Member's price $6.95

***The Rise of Anthropological Theory**
By Marvin Harris (74180)
A critical evaluation of the shifting viewpoints in anthropological theory. "Provides anthropologists with the opportunity to evaluate both the ends and the means of our work."—*Eric R. Wolf, University of Michigan* *Retail price $16.50*
Member's price $8.95

Experiential Foundations of Rorschach's Test (46960)
By Ernest G. Schachtel
A brilliant contribution to the theory and clinical application of the Rorschach and to an understanding of the relationship between personality, significant personal attitudes and perception. "Scholarly, thoughtful, original . . . nothing compares to it."—*David Ricks, Columbia University*
Retail price $7.95
Member's price $6.25

Psychology

Human Sexuality (54090)
By James Leslie McCrary
An internationally recognized authority on sex education presents detailed, accurate information on all aspects of human sexual behavior. "Beyond question the best *single* reference in this area I have yet seen."—*Armin Grams, Merrill-Palmer Institute* *Retail price $9.75*
Member's price $6.50

***The Person: His Development Throughout the Life Cycle** (68540)
By Theodore Lidz
Traces the development of the person from infancy to old age and death. Draws upon the insights of dynamic psychiatry, the cognitive theories of Piaget, and the findings of the biological, cultural, and behavioral sciences to present a unified and complete picture of the human personality. *Retail price $10.00*
Member's price $7.50

Griefs and Discontents (50900)
By Gregory Rochlin, M.D.
A profound analysis of the griefs and discontents of life. Develops the thesis that loss and its concomitant process of restitution are forces of dynamic change that shape the pattern of our lives. "An extremely important contribution to the literature."—*Irene Josselyn, M.D.*
Retail price $9.00
Member's price $6.95

Sensory Inhibition (77840)
By Georg von Békésy
The famed Nobel laureate summarizes his forty years of research on this important subject. A beautifully lucid exposition and review. "Highly recommended."—*Floyd Ratliff, The Rockefeller Institute*
Retail price $8.50
Member's price $6.75

Titles marked with an asterisk (*) are not available as free books.

***The Roots of Individuality (74380)**
By Sibylle K. Escalona
This study of early human development and the origins of individual differences will have a presiding influence on practice and research for many years to come. "A remarkable job of relating overt behavioral phenomena to meaningful theoretical dimensions."—*Leslie F. Malpass, Virginia Polytechnic Institute*
Retail price $14.75
Member's price $9.95

Identity: Youth and Crisis (54960)
By Erik H. Erikson
Erikson's major work of the last two decades is summarized in this magnificent new book, providing us "with a living picture of man in the perspective of history, his individual own as well as that of his cultural traditions."—*Nathanial Ross, M.D.* *Retail price $6.95*
Member's price $5.75

***Children of Time and Space, of Action and Impulse/Group Therapy in Childhood Psychosis (37870)**
A Dual Selection
Two significant studies describing boldly original techniques for treating psychosis in children. Rudolf Ekstein's keen insights on reaching the *inner world* of the child. *Plus* Speers and Lansing's reality approach to autistic children. *Retail price $16.00*
Member's price $9.95

The Psychoanalytic Study of the Child
An indispensable series, highlighting the significant trends in child development and therapy. The latest volume, XXII, contains contributions by Lampl-de Groot, Peto, Blos, Burlingham, Sperling, Ekstein, Nagera, etc.
***Volume XXII (1967 Edition) (71930)**
Retail price $12.00
Member's price $8.95
***Volume XXI (1966 Edition) (71920)**
Retail price $12.00
Member's price $8.95

Patterns of Mothering (67400)
By Sylvia Brody
Sylvia Brody's classic and still decisive contribution to our knowledge of early infancy, and a primer of mother-child relations from theoretical and observational viewpoints. *Retail price $8.50*
Member's price $6.75

Schizophrenia in Children (75340)
By J. Louise Despert
A collection of Dr. Despert's pertinent publications since 1937. "What impresses one . . . is the persistent emphasis on factual data, on the absence of dogmatism, on a truly scientific study of perceived phenomena and their correlations. . . . An authoritative textbook of childhood schizophrenia."—*Leo Kanner, M.D., Johns Hopkins University* *Retail price $6.95*
Member's price $5.75

***A Handbook of Child Psychoanalysis**
Edited by Gerald Pearson **(52140)**
An exhaustive guide to the technique of psychoanalytic treatment of children and adolescents. This definitive work discusses the full scope of practical, theoretical, and technical issues. Indispensable to both the student and the practicing analyst.
Retail price $12.50
Member's price $8.95

Logical Thinking in Children (58810)
Edited by I. E. Sigel and F. H. Hooper
Based on Jean Piaget's developmental theory of cognition, this series of research articles reflects the resurgence of interest in the cognitive processes of children. "...will prove to be of the utmost benefit to psychologists all over the world."—*Bärbel Inhelder, University of Geneva*
Retail price $7.95
Member's price $6.50

***Studies in Cognitive Growth/Toward a Theory of Instruction (80990)**
A Dual Selection
Jerome S. Bruner and his associates offer a brilliant exposition of theoretical and practical learning, exploring the development of human cognitive functioning, the interdependence of intelligence and culture, the educative process as a force in growth, etc. *Retail price $11.90*
Member's price $8.75

Theories of Child Development (82920)
By Alfred L. Baldwin
Systematic study of seven theoretical perspectives of child development: Heider's naive psychology, Lewin's field theory, Piaget's genetic psychology, Freudian theory, Werner's developmental psychology, S-R theories, and the sociological view of Parsons and Bales.
Retail price $8.95
Member's price $7.25

Titles marked with an asterisk (*) are not available as free books.

The Empty Fortress (44680)
By Bruno Bettelheim
A major work on childhood autism. Bettelheim discusses the birth of the self, the beginnings of the human mind, and the roots of pathology. "Significant to the work of others, who work with less difficult 'problems,' or study the way normal children grow and learn."—*Robert Coles, M.D.* *Retail price $9.95*
Member's price $7.50

The Child Analyst at Work (37660)
Edited by Elisabeth R. Geleerd
In this highly useful book, Dr. Geleerd and nine other distinguished child analysts demonstrate the therapeutic potential of psychoanalytic treatment of children and elucidate the method of child analysis. "A fascinating, revealing, and convincing panorama of contemporary child analytic practice."—*Aaron H. Esman, M.D.*
Retail price $7.00
Member's price $5.75

Intelligence and Affectivity in Early Childhood/Language, Thought and Personality (55780)
A Dual Selection
Two important and highly illuminating works, drawing on Piaget's theoretical system. Thérèse Décarie examines the relation of emotional and intellectual development; M. M. Lewis investigates language and thinking.
Retail price $10.00
Member's price $7.50

Six Psychological Studies/ Young Children's Thinking (78380)
A Dual Selection
Jean Piaget's seminal ideas on the genesis and growth of logical thought, edited and introduced by David Elkind. *Plus* Millie Almy's application of Piaget's work to contemporary issues in American education, examining the pedagogic implications of his theories. *Retail price $10.20*
Member's price $7.50

Temperament and Behavior Disorders In Children (82790)
By A. Thomas, S. Chess and H. G. Birch
Analysis of the causes of behavior disorders in young children, focusing on the role of the child's temperament and its relationship to his home environment. "A major contribution."—*Leo Kanner, M.D.*
Retail price $8.50
Member's price $6.75

The Crime of Punishment (40840)
By Karl Menninger, M.D.
A brilliant analysis of the philosophy and practice of punishment as it influences the American penal system. Reviews the means by which we apprehend, sentence, and attempt to reform criminals; describes the offender; examines the role of psychiatry; and outlines possibilities for change.
Retail price $8.95
Member's price $6.95

Children of Crisis (37900)
By Robert Coles, M.D.
A brilliant examination of the psychological effects on the participants—both white and Negro—of the school desegregation struggle in the South. Reveals the effects of stress on children, examines the psychological meaning of race and prejudice, and indicates the role of social crisis in individual lives. "A major accomplishment."—*Oscar Lewis* *Retail price $8.50*
Member's price $6.75

Culture and Social Psychiatry (41260)
By Marvin K. Opler
A brilliant and engrossing work of social synthesis. Argues that we will never fully understand mental disorder without first understanding the cultural meaning of its development. "A noteworthy contribution." *Retail price $8.95*
Member's price $6.95

Chronic Psychoses and Recovery (37950)
By Richard Sanders, Robert S. Smith and Bernard S. Weinman
A well-planned, highly effective study that argues for a social-educational therapy model for chronic psychotics in place of the traditional medical model prevalent in most mental hospitals. Challenges many accepted concepts regarding chronic schizophrenics. *Retail price $10.00*
Member's price $7.50

***Intensive Family Therapy (55920)**
Edited by Ivan Boszormenyi-Nagy and James L. Framo
A major guide to treatment in the family setting and the study of the family. In this important volume, fifteen distinguished specialists provide an exhaustive overview ranging from basic concepts to rationale and therapy techniques, from countertransference to identity problems.
Retail price $12.50
Member's price $8.50

Titles marked with an asterisk (*) are not available as free books.

***Contemporary Social Problems** (40360)
Edited by Robert K. Merton and Robert A. Nisbet
Masterly analyses of the crucial problems of deviant behavior and social disorganization as they affect society and sociology. A concise and comprehensive overview of the major social problems of our day.
Retail price $9.75
Member's price $7.50

Sickness and Society (78310)
By R. S. Duff and A. B. Hollingshead
A painstaking, objective and methodologically sophisticated sociological study—a profoundly shocking indictment of current medical practice in the hospital. "I don't think that anyone concerned with medical care can afford to ignore this excellent work."—*Otto A. Will, Jr., M.D., Medical Director, Austen Riggs Center*
Retail price $12.50
Member's price $8.75

***The Uses of Sociology** (85730)
Edited by Paul F. Lazarsfeld, William H. Sewell and Harold L. Wilensky
In this up-to-date, comprehensive work, sponsored by the American Sociological Association, forty-one distinguished contributors explore the practical role of sociology in virtually every area of modern life.
Retail price $15.00
Member's price $10.95

Improvised News: A Sociological Study of Rumor (55020)
By Tamotsu Shibutani
Study of how rumors arise, develop, and disappear. Includes discussions of different conceptions of rumor, the formulation of popular beliefs, the political manipulations of rumor, and the impact of tension on rumor formation. "A significant contribution . . ."—*Alan C. Kerckhoff, Duke University*
Retail price $6.50
Member's price $5.25

***Critics of Society/The Sociology of Marx**
A Dual Selection (41030)
Two important contributions to social theory and social criticism. T. B. Bottomore surveys the delicate relationship between social criticism and the progress of social movements, *and* Henri Lefebvre analyzes the contemporary relevance of the Marxian theory of society.
Retail price $10.90
Member's price $7.95

The Sociology of Max Weber (79210)
By Julien Freund
A leading authority on Weber presents a remarkably rich and interesting study of the great student of large-scale social processes. "The most comprehensive, penetrating and lucid of all the works on Max Weber's general sociology."—*Norman Birnbaum*
Retail price $6.95
Member's price $5.75

Methods for Experimental Social Innovation (62570)
By George W. Fairweather
Argues that behavioral scientists have the responsibility of aiding society in the solution of its social ills, and develops a model to illustrate a successful attack by society on particular social problems. "An important and timely book."—*August B. Hollingshead, Yale University*
Retail price $7.95
Member's price $6.50

***The Active Society** (32040)
By Amitai Etzioni
A timely and provocative book depicting the "active society" as one that is responsive to its changing membership and engaged in perpetual self-transformation. Combines political and sociological analytic perspectives with an historical approach.
Retail price $11.95
Member's price $8.50

***Differential Diagnosis and Treatment in Social Work** (42160)
Edited by Francis J. Turner
A most useful collection of articles on recent advances in the diagnostic process in social work. Highlights the necessity of improved diagnostic habits among practitioners and bridges the gap between theory and practice in social work.
Retail price $13.95
Member's price $9.95

***Families of the Slums** (48180)
By S. Minuchin, B. Montalvo, B. Guerney, Jr., B. Rosman, F. Schumer
Presents an original theory of the special dynamics of the slum family — its structure and internal processes, the communicative and affective styles of its members —and offers a new approach to therapeutic strategy. "Will unquestionably have a far-reaching influence . . ."—*Family Life*
Retail price $10.00
Member's price $7.50

Titles marked with an asterisk (*) are not available as free books.

Systems of Psychotherapy (81880)
By Donald Ford and Hugh Urban
A comparative analysis of ten major psychotherapy systems that places each in its most illuminating conceptual framework. Documented with an extraordinary grasp of basic research and clinical theories.
Retail price $11.95
Member's price $7.95

***The Psychoanalytic Revolution/ The Structure and Meaning of Psychoanalysis**
A Dual Selection (71790)
Marthe Robert's brilliant biography of Freud: his personality, the growth of his ideas, and his position in the intellectual tradition of the 19th century. *Plus* the long-out-of-print classic on the early development of psychoanalytic concepts.
Retail price $11.45
Member's price $8.25

Freud: Political and Social Thought
By Paul Roazen (48910)
Examining at once the relevant aspects of Freud's life and writings, this groundbreaking new book discusses the significance of Freudian material to understanding the political and social order. "A thorough statement of the propositions articulated by Freud concerning the political and social process."—*Harold D. Lasswell*
Retail price $6.95
Member's price $5.75

***The Use of LSD in Psychotherapy and Alcoholism** (85710)
Edited by Harold A. Abramson, M.D.
Fifty outstanding doctors, scientists, and psychiatrists present their meaningful research findings and experiences with the therapeutic applications of LSD.
Retail price $17.50
Member's price $11.50

Crosscurrents in Psychiatry and Psychoanalysis (41240)
Edited by Robert W. Gibson, M.D.
"One cannot read these pages without being stirred to reconsider many of one's ideas . . . they reflect the dynamic approach that psychoanalysis brought to psychiatry along with a healthy inquiry into contributions from other fields."—*Lewis L. Robbins, M.D.*
Retail price $7.50
Member's price $5.95

Motives and Thought: Psychoanalytic Essays in Honor of David Rapaport
Edited by Robert R. Holt (63170)
A critical reworking, by Rapaport's former students and colleagues, of some of the most troublesome aspects of Freudian theory. "One of the most significant theoretical works to appear in some time."—*Louis Breger*
Retail price $8.50
Member's price $6.95

Psychotherapy: Myth and Method
By Jan Ehrenwald, M.D. (73030)
This scholarly and highly readable book analyzes the common elements of diverse systems of psychotherapy with particular attention to those interpersonal aspects which make the therapeutic process effective. Contends that myth, masked or unmasked, is the common element in virtually all schools of therapy.
Retail price $8.50
Member's price $6.75

Pursuit of Agreement: Psychiatry & The Law (73190)
By Jonas B. Robitscher, J.D., M.D.
Keen, illuminating analysis of the conflicts between law and psychiatry as well as a masterly reconciliation of the differences between the two points of view. "Well written and highly informative . . . a valuable contribution."—*Manfred S. Guttmacher, M.D.*
Retail price $8.00
Member's price $6.25

***The Technique and Practice of Psychoanalysis, Volume 1** (82500)
By Ralph R. Greenson, M.D.
A highly lucid, systematic presentation of the general principles of psychoanalytic technique, concentrating on the fundamentals of transference and resistance. "This promises to be the definitive work on psychoanalytic technique."—*Journal of the American Psychoanalytic Association*
Retail price $12.50
Member's price $9.25

***Psychiatry and the Dilemmas of Crime**
By Seymour L. Halleck, M.D. (71180)
A broad integration of approaches to the criminal, both in terms of understanding and aiding him. Free of the sensationalism characteristic of related works in the field. "Comprehensive and scholarly."—*Karl Menninger*
Retail price $10.95
Member's price $7.95

Titles marked with an asterisk (*) are not available as free books.

The Main Selection

Two Important Books Which Examine the Roots and Implications of Violence and Aggression

a review by OTTO A. WILL, JR., M.D.
Medical Director
Austen Riggs Center

Aggression and violence are so much a part of our lives today — and are so powerfully accented in our recorded history— that is seems advisable (imperative is closer to the truth of the matter) to know what we mean when we use these terms. Years ago Humpty Dumpty, speaking to Alice on the other side of the looking glass, said: "When *I* use a word, it means what I choose it to mean — neither more nor less."

But words, as well as other forms of action, have consequences, and used carelessly can lead to unplanned and disastrous ends. The word *aggression* refers to a multiplicity of behaviors (including thought, speech, physical contact, and social manipulation) often marked in human beings by strong emotion and variously considered to be evidence of evil or virtue, strength or weakness, the fortunate or otherwise result of natural selection, traits inborn or acquired, and so on. *Violence* refers more specifically to the exhibition of physical force, but is a term also used to describe vehemence in behavior, feeling, and language.

Our views about aggression and violence are frequently unclear, influenced by unrecognized motivations, and in a conflict each with the other that may be both denied and unreconcilable. Thus we may urge our children to be aggressive, point admiringly to aggressive men of business and war, subtly or openly encourage violence, and state humbly that the earth shall be inherited by the meek. All of this can be very confusing, clarity of thought being reduced by the passions roused whenever we attempt to take a close look at what we do in an effort to make sense of it.

The current interest in aggression and violence is not casual or esoteric. There are many factors operative in our lives today that can diminish a man's sense of certainty and security, requiring adjustment in ways that often may contrast with or require major alteration in value systems dear to him. In dealing with the problem of adjustment, old anxieties and fears are roused and the demand for change and growth may be met by aggressive behavior and violence. Having become very clever in learning how to injure or do away with ourselves, in order to survive it looks as if we must (painful as it may be) observe, study, and know something about our own behavior — its antecedents, significances, cost, usefulness, and modifiability.

The two books presented here — VIOLENT MEN and HUMAN AGGRESSION — are valuable additions to the rapidly growing literature concerned with this subject. The authors differ in their approach to the problem with the result that the reader is not presented with unnecessary repetitions of ideas; they look at various aspects of the matter from contrasting points of view, methods of study, and styles of presentation. *One cannot be read in lieu of the other; each has something of his own to say.*

Anthony Storr, the author of HUMAN AGGRESSION, is an English physician and psychotherapist who writes clearly and with commendable brevity, dedicating this short (122 pages) volume "with admiration and affection" to Konrad Lorenz. It should be said at the start that Storr has been deeply impressed by Lorenz's book, *"On Aggression,"* and in turn Lorenz has praised Storr's work in the most enthusiastic terms, saying that it "is a real synthesis of psychoanalytical and ethological thought."

Here a cautionary comment is required. Both Lorenz and Storr are capable observers and skilled writers well worth the reading. The jump, however, from observations of the behavior of "lower" animals to conclusions about the possible significances of apparently similar behaviors in man, is tempting in terms of a brilliant and startling performance, but is a reckless venture which a scientist may be well advised to eschew. Lorenz, a competent ethologist, was (I think) tempted to make a jump too great for the data from which it supposedly derived its energy, and Storr, psychoanalytically trained, tends to do the same.

This is no very harsh criticism. It is simply to say that the scientist must clearly recognize the boundary that separates the limits of his professional competency from subjects about which he can rightfully speculate, but concerning which he is not expert. The reader also must make such a distinction in what he reads.

Storr begins his book with a comment on psychoanalysis and Freud's concept of a death instinct. He then considers the general topic of instinct, concluding "it looks as though aggression is as much an innate drive as sexuality." He speaks somewhat contemptuously of those who see the problem of instincts in terms less black and white. *Aggression is discussed as evidenced in social structure, in so-called territoriality, in the development of children, in adult life, in sexual relationships, and in the psychiatric phenomena of depression, schizoid defense against hostility, paranoid disorders, and psychopathy.* In the concluding chapter attention is turned to ways of reducing hostility.

All in all, HUMAN AGGRESSION is a well-written summary of certain aspects of an extremely complex subject. It cannot be looked upon as a definitive report and is not intended as such. The author writes with an intensity and conviction that are attractive, and his serious concern with the actual and potential destructiveness of human living clearly reveals a sensitive and humane man. The book is a good beginning for the general reader in this field, but certain of its somewhat oversimplified conclusions should be evaluated in the light of other work in anthropology, ethology, and psychology.

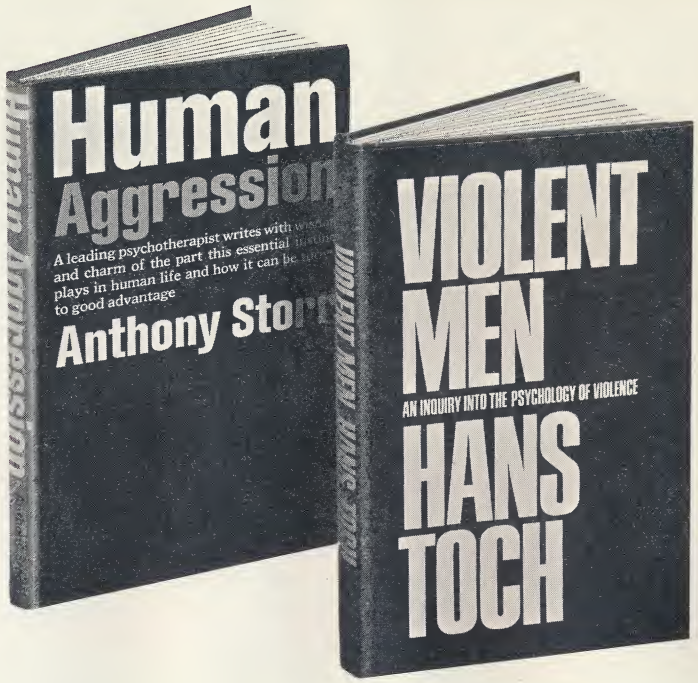
In VIOLENT MEN: AN INQUIRY INTO THE PSYCHOLOGY OF VIOLENCE, Hans Toch of the School of Criminal Justice, the State University of New York at Albany, presents a first-rate study of interest to anyone concerned with the raw, physical display of aggression. The general purpose of the book is stated as follows: "Our assumption is that if we want to explain why men are driven to acts of destruction, we must examine these acts, and we must understand the contexts in which they occur. We must know how destructive acts are initiated and developed, how they are conceived and perceived, and how they fit into the lives of their perpetrators."

The sources of data were men who had recurrently been involved in assaults: thirty-two police officers who had been attacked repeatedly, nineteen men who had attacked officers, forty-four prison inmates, and thirty-three parolees. Interviews were conducted by peers of the interviewees; that is, officers interviewed officers, prisoners interviewed their fellows, and so on. Thus the research subjects participated in the study not only as interviewers but in the analysis and interpretation of data. The report, then, is concerned not only with the understanding of violence as a form of human conduct and way of modifying behavior but is also an important exercise in methodology.

In addition to detailed accounts of interviews with violent-prone individuals, there are discussions of subcultures of violence, war, the Watts riot, and newspaper reporting of such episodes. The writing is direct, simple, and not deliberately dramatic, but *there is a quality of confrontation and reality in* VIOLENT MEN *that will not let the reader go.*

Following a general review of the concept of violence, attention is given to detailed accounts of violent incidents, the typology of the violent-prone person, the anatomy of violent situations, and implications of the study. The author says: "Although the logic

(continued on back cover)



The Main Dual Selection:

VIOLENT MEN

by Hans Toch

and

HUMAN AGGRESSION

by Anthony Storr

Retail Price for the Set $12.50

Member's Price for the Set $8.95

Plus one bonus credit toward the four required for your next free Bonus Book

VIOLENT MEN and HUMAN AGGRESSION comprise the Main Dual Selection of Behavioral Science Book Service.

(continued from inside pages)

of violence may emerge from the practice of violence, it probably originates most frequently in interpersonal relationships early in life. . . . Our observations suggest the importance of civilized child-rearing, of education that stresses selflessness and self-confidence and that leads to positive communication. Our Violent Men, after all, are basically children who have learned to use force as a compensatory tool."

Although this study is of a limited group of people, it deserves the most careful consideration; no one concerned with problems of human relationship — violent or otherwise — can ignore it.

These two books — VIOLENT MEN and HUMAN AGGRESSION — are well worth the time of anyone particularly involved with such problems. For others less directly concerned they can further advance the greatly needed objective and compassionate comprehension of human behavior.

On VIOLENT MEN —

"This is an important book, one of the freshest, most illuminating and creative approaches to violence and aggression I have seen. It has great implications not only for the theory of aggression, but for social therapy."
— GEORGE S. KLEIN, New York University

Contents

Preface
Foreword, *J. Douglas Grant*
1. Violence in Perspective
2. The Violent Incident as a Unit of Study
3. The Violent Incident in Its Personal Context
4. The Intersection of Perspectives of Violence
5. The Violence-Prone Person: A Typology
6. The Anatomy of Violence
7. Some Implications

Appendix: Categories of Interpersonal Situations Resulting in Violence Against Police Officers

On HUMAN AGGRESSION —

"HUMAN AGGRESSION is brief, readable, a document for Everyman . . . Its stature cannot be measured simply as a contribution to a developing new science; it is an incalculable contribution to our beleaguered, incalculable times."
— ROBERT ARDREY, in *The New York Times Book Review*

Contents

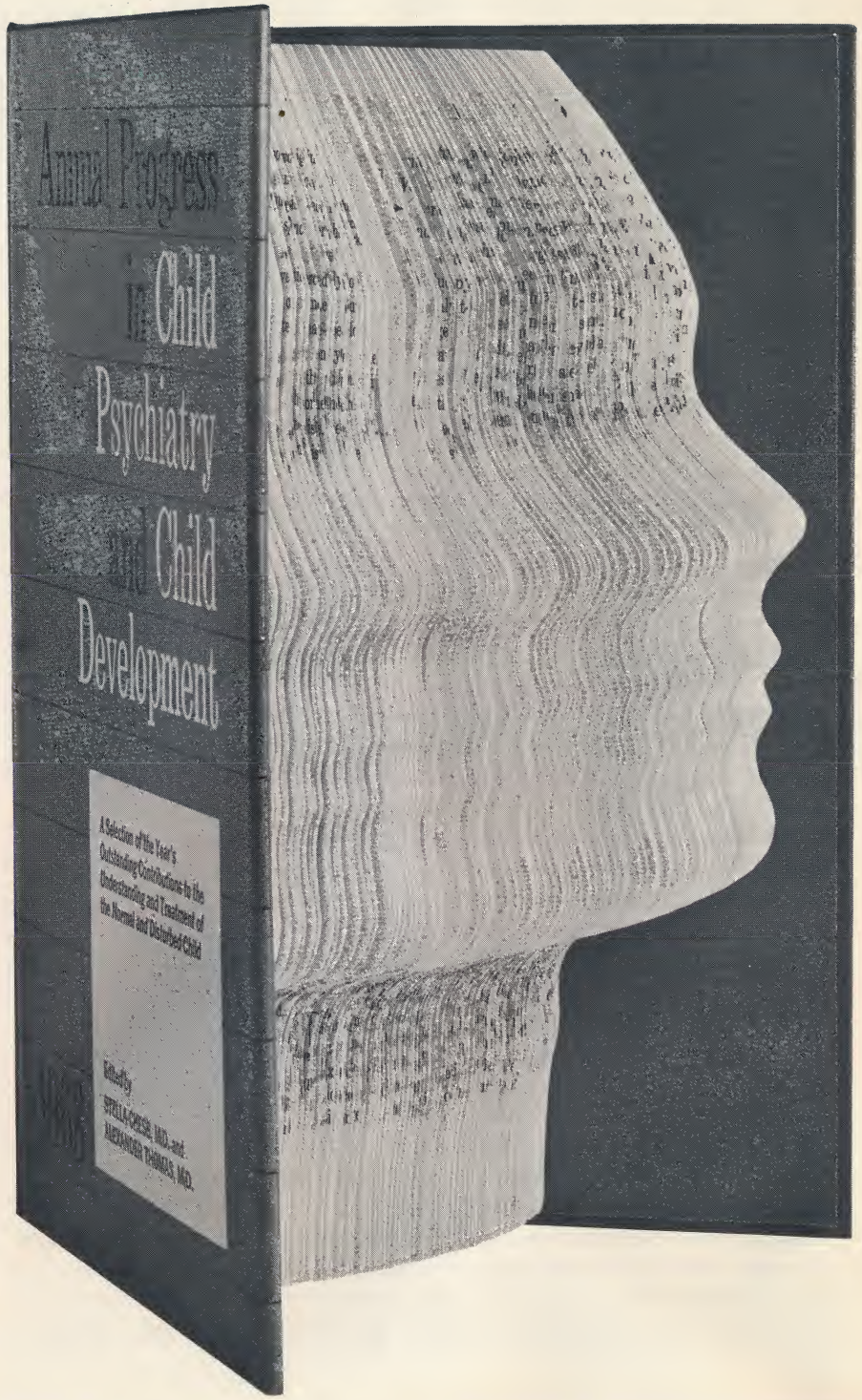
Introduction
1. Psycho-Analysis and the 'Death Instinct'
2. Is Aggression an Instinct?
3. Aggression in Social Structure
4. Territory and Ritual
5. Aggression in Childhood Development
6. Aggression in Adult Life
7. Aggression in the Relation Between the Sexes
8. Aggression in Relation to Depression
9. Schizoid Defences against Hostility
10. Paranoid Hostility
11. Psychopathic Hostility
12. Ways of Reducing Hostility

The Main
Two Impor
Examine t
Implicatio
Violence

Contents

I Early Infancy Studies The Role of Biological Rhythms in Early Psychological Development, *By Peter H. Wolff* 2 Pattern Preferences and Perceptual-Cognitive Development in Early Infancy, *By Robert L. Fantz and Sonia Nevis* 3 Nonnutritive Sucking and Response Thresholds in Young Infants, *By Peter H. Wolff* and *Michael A. Simmons* 4 Comparative Development of Negro and White Infants, *By C. Etta Walters* **II Mother-Infant Interaction** 5 Sex, Age, and State as Determinants of Mother-Infant Reaction, *By Howard A. Moss* 6 The Role of Eye-to-Eye Contact in Maternal-Infant Attachment, *By Kenneth S. Robson* 7 On Human Symbiosis and the Vicissitudes of Individuation, *By Margaret S. Mahler* **III Pediatrics and the Study of Child Behavior** 8 Child Development: A Basic Science for Pediatrics, *By Julius B. Richmond* 9 The Relationship Between Psychiatry and Pediatrics: A Disputatious View, *By Leon Eisenberg* **IV Environmental Influences on Learning** 10 What Is the Optimal Learning Environment for the Young Child?, *By Bettye M. Caldwell* 11 Parental Influence on Cognitive Development in Early Childhood: A Review, *By Norman E. Freeberg and Donald T. Payne* 12 Children's Behavioral Style and the Teacher's Appraisal of Their Intelligence, *By Edward M. Gordon and Alexander Thomas* **V Learning Disturbances** 13 Reading Disability: Teaching Through Stimulation of Deficit Perceptual Areas, *By Archie A. Silver, Rosa A. Hagin, and Marilyn F. Hersh* 14 Stimulus Competition and Concept Utilization in Brain Damaged Children, *By Herbert Birch and Morton Bortner* **VI The Disadvantaged Child** 15 Learning Patterns in the Disadvantaged, *By Susan S. Stodolsky and Gerald Lesser* 16 Violence in Ghetto Children, *By Robert Coles* **VII Mental Retardation** 17 Familial Mental Retardation: A Continuing Dilemma, *By Edward Zigler* 18 Social Class and Mental Illness: The Diagnosis of Organicity and Mental Retardation, *By John F. McDermott, Jr., Saul I. Harrison, Jules Schrager, Paul Wilson, Elizabeth Killens, Janet Lindy and Raymond Waggoner, Jr.* 19 Psychopathology and Mental Retardation, *By Irving Philips* **VIII Etiology of Behavioral Disorders** 20 The Contribution of Obstetric Complications to the Etiology of Behavior Disorders in Childhood, *By Sula Wolff* 21 Behavior Problems Revisited: Findings of an Anterospective Study, *By Stella Chess, Alexander Thomas and Herbert Birch* **IX Clinical Psychiatry** 22 Masked Depression in Children and Adolescents, *By Kurt Glaser* 23 Behavior Therapy with Children: A Broad Overview, *By John S. Wherry and Janet P. Wollersheim* 24 Emotional Reactions of Handicapped Children, *By Roger D. Freeman* 25 Psychological Implications of Cryptorchism, *By Leon Cytryn, Eileen Cytryn and Rebecca E. Rieger* 26 The Home Visit in Child Psychiatry, *By Roger D. Freeman* **X Childhood Psychosis** 27 Social Class and Mental Illness: The Question of Childhood Psychosis, *By John F. McDermott, Saul I. Harrison, Jules Schrager, Janet Lindy and Elizabeth Killins* 28 A Five to Fifteen Year Follow-up Study of Infantile Psychosis, *By Michael Rutter, David Greenfeld and Linda Lockyer* 29 Early Characteristics of Monozygotic Twins Discordant for Schizophrenia, *By James R. Stabenau and William Pollin* 30 Perceptual and Motor Discrimination in Psychotic and Normal Children, *By B. Hermelin and N. O'Connor* 31 Psychosis of Childhood: A Five Year Follow-up of Experiences in a Mental Retardation Clinic, *By Frank J. Menolascino and Louis Eaton* **XI The Abused Child** 32 Failure to Thrive in the "Neglected" Child, *By E. C. Pivchik, Dexter M. Bullard, Jr., H. H. Glaser, M. D. Heagerty and G. Pivchik* 33 Developmental Characteristics of Abused Children, *By Elizabeth Elmer and Grace S. Gregg*

271-8



a review by HUMBERTO NAGERA, M.D.
Professor of Psychiatry
and Director, Child Analytic Study Program
Children's Psychiatric Hospital
The University of Michigan Medical Center

The publication of a volume concerning the ANNUAL PROGRESS IN CHILD PSYCHIATRY AND CHILD DEVELOPMENT, 1968, is such an excellent idea and such an obvious need that when I saw the book I found it surprising that nobody had undertaken its production earlier. Be that as it may, the ANNUAL PROGRESS IN CHILD PSYCHIATRY AND CHILD DEVELOPMENT is now here, and welcome!

This first volume certainly fills a long standing need of all those professionals concerned with mental health generally and, more particularly, of those engaged in the study of the normal development of children, with its multiple possibilities of variations, as well as with the study of all forms of psychopathology in childhood.

The editors are Dr. Stella Chess and Dr. Alexander Thomas, respectively Associate Professor and Professor of Psychiatry at the New York University School of Medicine. Dr. Chess and Dr. Thomas, with the help of a group of selected advisors, have conducted an intense search among the innumerable publications in the field of child psychiatry, child analysis and child development for those papers that "in their view" make valuable contributions to the existent literature or present original ideas or new approaches to a variety of problems of child psychiatry and child development.

Given the constantly increasing number of publications in this area, such a task as the editors undertook for the preparation of this volume must have been a mammoth piece of work indeed. Their efforts will allow many of us to keep abreast of recent developments in these related disciplines with a minimal investment of reading time. *For many, who like myself may devote most of their time to the study, practice and pursuit of a particular approach, such a book makes possible a quick appraisal of what others approaching the same problems from a different angle are finding and contributing.*

Naturally, as the editors themselves concede, a collection of representative papers such as this is not an easy undertaking and is always biased by the particular orientation of those making the selection. This is clearly to be seen in this volume even though, as already mentioned, the editors were wise in consulting with colleagues so as to make the sample of articles most representative of the various theories and approaches. It is to be hoped that in future volumes, which I certainly think should follow, the editors will continue to select contributions reflecting a variety of views and thus maintain a true cross-section through the field where all approaches meet.

There is a surprisingly large number of good papers in this volume, though in my view some that found their way into it should not be there at all. Inevitably, as the editors point out in their introduction, there must be marked differences of opinion as to what constitutes a good paper and what does not.

The table of contents covers a wide range of subjects, concentrating on eleven main areas. These range from *early infancy studies, mother-infant interaction* and *the disadvantaged child* to *retardation* and *childhood psychosis*. Two to five papers appear under each of the eleven main headings, including many contributions by well-known workers in their respective fields, such as Robert Coles, Margaret Mahler, John F. McDermott, Saul Harrison, Leon Eisenberg and Peter H. Wolff, to name only a few.

Among the many advantages of ANNUAL PROGRESS IN CHILD PSYCHIATRY AND CHILD DEVELOPMENT is the form of presentation. The articles selected are not summarized but reprinted in their complete form including the bibliographical data. I have little doubt that most readers will find in the latter a valuable and easily accessible source of references for a variety of subjects of their own interest.

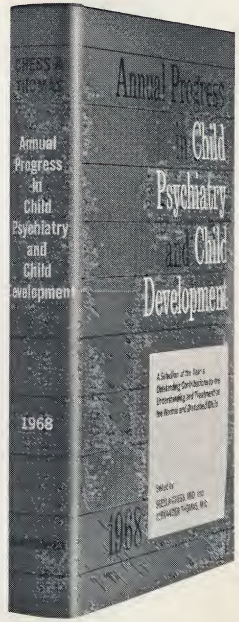
Alternate Selection:

Annual Progress in Child Psychiatry and Child Development, 1968

Edited by Stella Chess, M.D.
and Alexander Thomas, M.D.

Retail Price $15.00
Member's Price $10.50
(a saving of 30%)

Plus one bonus credit toward the four required for your next free Bonus Book



ANNUAL PROGRESS IN CHILD PSYCHIATRY AND CHILD DEVELOPMENT, 1968, Alternate Selection, may be ordered in addition to or instead of the Main Selection.

Contents

PART I
THE TEST APPARATUS

1. The Cards
2. Instructions to the Subject
3. Recording of the Protocol and Inquiries
4. Location Sheets as Aids in Recording
5. The Scoring of Interpretations
6. List of Responses and Scores
7. The Psychogram
8. Psychological and Characterological Significance of the Factors
9. Supplementary Ideas on Evaluation
10. Various Remarks
11. About Inner Sequence
12. Forms and Levels of Intelligence in the Zulliger Test
13. The Symptoms of Mental Retardation
14. Anxiety as It Is Reflected in the Zulliger Test

PART II
THE TEST EVALUATION

15. The Psychogram
16. Five Examples Pertaining to Vocational Guidance
17. Toward Diagnostic Practice
18. Various Cases

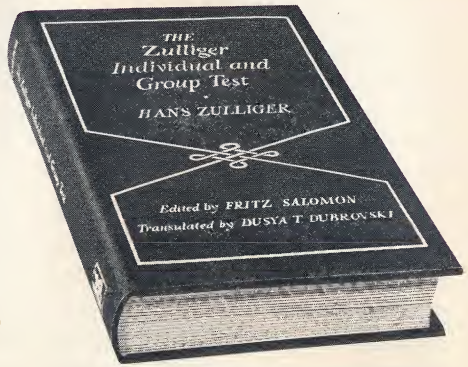
PART III
THE ZULLIGER GROUP TEST

19. Editor's Introduction to the Zulliger Group Test
20. Author's Preface
21. The Administration of the Zulliger Group Test
22. Scoring of the Responses
23. The Average Number of Factors per 100 Tests
24. The Group Test in Use
25. Observation of Group Psychological Phenomena in the Zulliger Group Test

Alternate Selection:

The Zulliger Individual and Group Test

by Hans Zulliger
Edited by Fritz Salomon



Retail Price $15.00
Member's Price $9.95
(a saving of ⅓)

Plus one bonus credit toward the four required for your next free Bonus Book

THE ZULLIGER INDIVIDUAL AND GROUP TEST, Alternate Selection, may be ordered in addition to or instead of the Main Selection.

271-9

The Zulliger Individual and Group Test

a review by ZYGMUNT A. PIOTROWSKI
Professor of Psychiatry (Psychology)
Jefferson Medical College of Philadelphia

Rorschach had few disciples whom he personally instructed in the use of his technique. Hans Zulliger was fortunate enough to be one of them.

Zulliger was a prolific author whose primary interest was the psychology of childhood and youth. As a clinical and school psychologist, he studied not what children and young adults have in common but their specific personality problems in their actual psychosocial environment, with the aim of understanding and helping them psychotherapeutically. He perceived the problems of individuals through the screen of psychological laws. He became, therefore, not only an applied psychologist and teacher of the Rorschach method but also a scientist who made significant contributions to Rorschach methodology—defined as the interpretation of free association elicited by ambiguous visual stimuli, the inkblots. (Ambiguous here means that a wide variety of interpretations are equally possible but that each individual produces his own pattern of selected interpretations.)

Zulliger achieved recognition in his native Switzerland with the award of an honorary doctorate in philosophy from the University of Berne and abroad with an honorary doctorate in medicine from the University of Heidelberg.

He emphasized, like Rorschach, the need for *systematic use of both the formal aspects of the test responses and their content.* In THE ZULLIGER INDIVIDUAL AND GROUP TEST, form and content supplement each other. Considering both amounts to a more intensive use of the available test data. Thus an analysis based on both is more often right than one relying on content alone, especially since *the formal aspects reflect more pertinent personality traits than does content.*

In his test analyses, Zulliger is always clear, simple and highly informative. His vocabulary is not esoteric. He translates even his psychoanalytic explanations into terms of well-formulated interhuman relationships accessible to verification by careful, though necessarily long, observation.

As handled by Zulliger, theories become very practical things. He states specific reasons for drawing each test conclusion and has a great many useful suggestions about the administration of the test. There is no doubt that a great deal can be learned from THE ZULLIGER INDIVIDUAL AND GROUP TEST, even if one is inclined to disagree occasionally with this or that interpretive rule.

The Zulliger system of interpretation derives from Rorschach. It is Rorschach made explicit, detailed and developed to permit new inferences. One of the outstanding assets of the Z-system is the improvement in the conceptual framework. Zulliger's conclusions are made so much more meaningful because his concepts are expressed in terms of concrete, observable behavior. One has to have a fine grasp of the test and of human psychology as well to think in terms of specific actions and attitudes rather than putative subjective states which may be manifested overtly in a great variety of ways.

Zulliger was cautious and warned against overconfidence. He was fully aware that a given test protocol may contain little information or may be difficult to decipher. He advised getting additional extra-test information to raise the reliability of the test conclusions. In fact, he very frequently administered both the Rorschach plates as well as his own Z-test.

The Z-test was a child of necessity. It consists of three inkblots, modelled on Rorschach's first three plates and resembling them insofar as the Zulliger plates present the same kind of stimulation (gray forms, red color, aptness for eliciting movement responses, etc.). Zulliger developed his test as a quick aid in the selection of officer candidates for the Swiss army during the last war. The success that he had with his three inkblots encouraged him, despite his initial misgivings, to use the Z-test after the war with individuals and groups for personality analysis, diagnosis, vocational guidance—one of Zulliger's outstanding contributions—assessment of psychotherapeutic needs and formulation of appropriate psychotherapeutic goals and strategy. This represents an outstanding body of work produced by an unusual human being and scientist.

THE ZULLIGER INDIVIDUAL AND GROUP TEST is one of the most instructive books in the field.

"a very readable book, written with exceptional clarity and precision. Concepts are introduced in logical order... The more abstruse topics of human genetics are not neglected, but are presented so clearly that they can be mastered with relatively little difficulty."

— Science Books, a publication of
American Association for the Advancement of Science

CONTENTS

Preface

1. *Why Study the Genetics of Man?*
2. *Essentials of Mendelian Thinking*
3. *Chromosomes, Mitosis, and Meiosis*
4. *Genes and Mutations*
5. *Mendelian Thinking Applied to Human Families*
6. *Studying Human Pedigrees*
7. *Mendelian Thinking Applied to Populations*
8. *Consanguinity or Inbreeding*
9. *Multiple Alleles: ABO Blood Groups*
10. *Multiple Alleles: Rh and Other Antigens*
11. *Polygenes: Multiple-Gene Inheritance*
12. *Sex Linkage*
13. *Mapping the X Chromosome*
14. *Autosomal Linkage and Chromosome Mapping*
15. *Sex Determination and Changes in Number of Sex Chromosomes*
16. *Chromosomal Aberrations of the Autosomes*
17. *Mutations: Rates and Effects*
18. *The Human Gene Pool and the Effects of Radiation*
19. *Multiple Births*
20. *The Twin Method in Human Genetics*
21. *The Twin Method: Quantitative Traits*
22. *The Eugenic Ideal and the Nature of Selection*
23. *Differential Fertility and Population Problems*
24. *Human Diversity and Its Origin*
25. *Genetic Counseling*

Appendix A: Consanguinity

Appendix B: The von Dungern-Hirschfeld Hypothesis of ABO Inheritance

Appendix C: The Chi-Square Test

Appendix D: Where to Look for Additional Information

Glossary

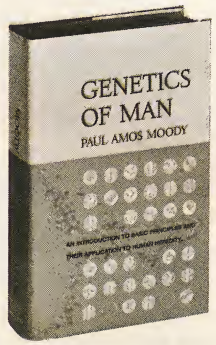
Alternate Selection:

Genetics of Man

by Paul Amos Moody

Publisher's Price $7.50

Member's Price $5.95

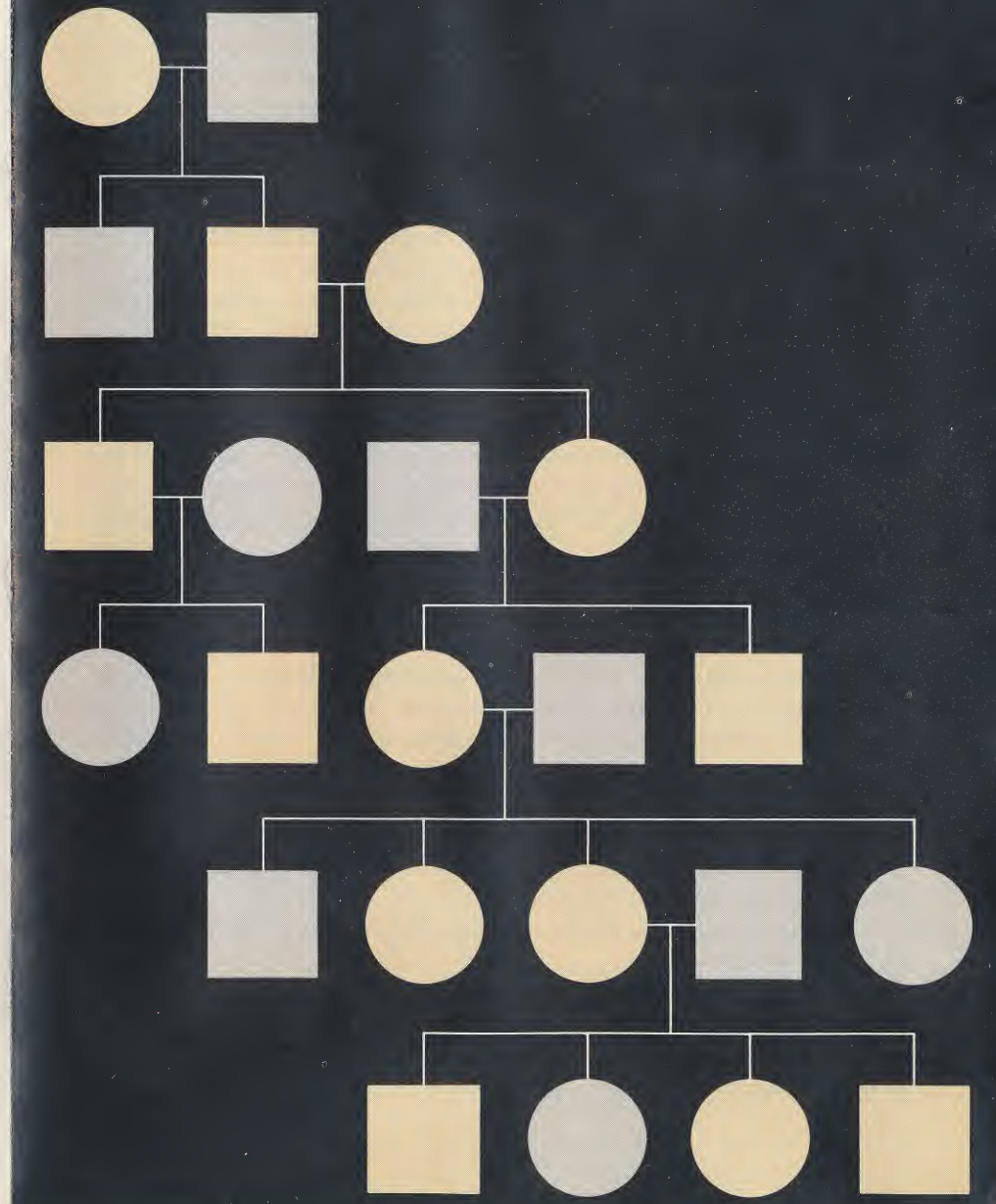


Plus one bonus credit toward the four required for your next free Bonus Book

GENETICS OF MAN, Alternate Selection, may be ordered in addition to or instead of the Main Selection.

271-10

Human Heredity
The Genetics of Man



"Whether or not it be true that the proper study of mankind is man, it is certain that he finds great difficulty in studying anything else." — J. W. N. SULLIVAN in *Aspects of Science*

One of the most interesting aspects of the study of man is the manner in which we replace ourselves from generation to generation. The production of a baby is still the most intricate and elaborate "manufacturing" process known to man.

What are the controls that ensure the production of a perfect individual? And what determines the nature of the "product"— the color of eyes, skin, and hair, its blood group, intelligence, and numerous other traits? Why investigate the structure of genes and chromosomes, and the genetic role of the nucleic acids, RNA and DNA? In short, why study human genetics?

The highly praised GENETICS OF MAN, by Paul Amos Moody, Howard Professor of Natural History and Zoology at the University of Vermont, is a successful attempt to supply the answers to these questions — within the limits of our present knowledge.

Readers of this 444-page volume will quickly discover a host of personal or practical reasons for carefully examining the material in this entertaining and authoritative recent work — for example, the applications of human genetics to medicine and health.

Thus, a knowledge of inheritance and a patient's ancestors can be of assistance to a physician in making a diagnosis and in deciding upon the most suitable treatment. If a patient's blood does not clot normally, is it hemophilia (See Chapter 12 of GENETICS OF MAN) or afibrinogenemia (See Chapter 8)? When a physician knows that phenylketonuria (PKU) is present in a pregnant woman's ancestry, he can have her newborn infant tested immediately and start treatment to save the child from idiocy (See Chapter 25).

Among the other questions for which GENETICS OF MAN can provide answers are some that occasionally arise in connection with marriage and parenthood:

- Should a man marry his half-sister's daughter? Will healthy children result?
- Will the second child of a couple whose first child was an albino likely also be an albino?
- If a mother has schizophrenia, are her children likely to be similarly affected?

For centuries, observers of the human scene have expressed the fear that the best-endowed segments of society were not producing their share of children. Today, we are less concerned with the make-up of the world's population than we are with its sheer size. In an unusual chapter on *"Genetic Counseling,"* Dr. Moody points up the necessity for ensuring that as quantity is brought under control, quality shall not suffer.

Scientists already are aware of the problems that may arise from differences in fertility among various groups of people. But what of the problems arising from man's increased exposure to X-rays and other man-made radiations? Will our descendants inherit a "genetic load" of mutations that will give rise to a multitude of infirmities and imperfections? (Chapter 18 supplies some answers to these critical questions.)

In the future, parents may be able to determine in advance whether they will produce a boy or a girl, whether the child will have blue eyes or brown, and even whether he will be a musical or a mathematical genius.

The author provides a thoughtful glimpse into a future world in which artificial insemination will no longer be confined to families in which the husband is sterile or possessed of undesirable genes. (It may even become as common for humans as it now is in dairying.) And genetic surgery — the physical or chemical alteration of gene structure — is no longer only a fantasy of science fiction, but is on the threshold of becoming a reality.

Many invertebrate animals reproduce by parthenogenesis — an ovum is stimulated to develop without fertilization by a sperm cell. "Fatherless" rabbits have already been produced in this way. This could perhaps be done with human ova, but all offspring would be female (because they would lack a Y chromosome — see Chapter 15). In theory, a race consisting entirely of women could be produced.

The goal Professor Moody set for himself was to provide a meaningful understanding of the principles of human genetics, without delving deeply into the intricacies of mathematics and biochemistry. In this he has succeeded admirably. GENETICS OF MAN will be wonderfully comprehensible to readers with little or no background in the study of genetics, enabling them to understand how human geneticists think and work.